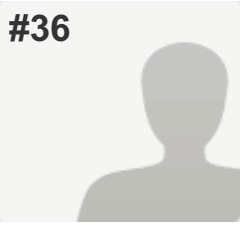


#36



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, June 25, 2015 9:53:31 AM

**Last Modified:** Monday, August 17, 2015 4:03:27 PM

**Time Spent:** Over a month

**IP Address:** 96.31.25.123

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**Q1: 1a. TLC Local Plan Measure (1)**

Student Performance - 90% proficient grades 3-8 and 11 on Iowa Assessments

**Q2: 1b. To what extent has this measure been met?**

(no label)

Somewhat Met

**Q3: 1c. Description of Results (1) (limited to 3000 characters)**

Math - 90% in 4 out of 7 grade levels

Reading - 90% in 0 out of 7 grade levels

Science - 90% in 5 out of 7 grade levels

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**Q4: 2a. TLC Local Plan Measure (2)**

90% proficiency on local assessments in reading and math grades 3, 8, and 11.

**Q5: 2b. To what extent has this measure been met?**

(no label)

Somewhat Met

**Q6: 2c. Description of Results (2) (limited to 3000 characters)**

Reading - Grade 3 -69%, Grade 8 - 55%, Grade 11 - 92%; Math - Grade 3 - 71%, Grade 8 - 65%, Grade 11 - 72%

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**Q7: 3a. TLC Local Plan Measure (3)**

Effectiveness of teachers in leadership roles reported in teacher surveys, logs of teacher observations, and participation in PD classes.

**Q8: 3b. To what extent has this measure been met?**

(no label)

Mostly Met

## Impact of TLC Plan

**Q9: 3c. Description of Results (3)(limited to 3000 characters)**

97% of teachers utilizing program stated their experience was effective; the number of teachers attending PD classes increased by 17 teachers from 2013-14

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**Q10: 4a. TLC Local Plan Measure (4)**

*Respondent skipped this question*

**Q11: 4b. To what extent has this measure been met?**

*Respondent skipped this question*

**Q12: 4c. Description of Results (4)(limited to 3000 characters)**

*Respondent skipped this question*

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**Q13: 5a. TLC Local Plan Measure (5)**

*Respondent skipped this question*

**Q14: 5b. To what extent has this measure been met?**

*Respondent skipped this question*

**Q15: 5c. Description of Results (5)(limited to 3000 characters)**

*Respondent skipped this question*

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**Q16: 6. Based on the results of you data analysis, what adjustments might you consider TLC implementation. (Please note this is not an official plan change).**

We need to figure out a way to increase the use of our model teachers by other veteran teachers. All other aspects of our teacher leadership plan went better than was even expected.

**Q17: 7. Please share anecdotal evidence/stories that demonstrate how the implementation of TLC as impacted your school improvement plan in your district.**

All current teacher leaders with the exception of one retiree have agree to continue in their role. This will provide us with continuity as we try to capitalize on the momentum from our successful first year of implementation.

## Impact of TLC Plan

**Q18: Please check each of the following boxes, indicating your agreement to continue to meet these requirements:**

Minimum Salary – The school district will have a minimum salary of \$33,500 for all full-time teachers.

,

Selection Committee – The selection process for teacher leadership roles will include a selection committee that includes teachers and administrators who shall accept and review applications for assignment or reassignment to a teacher leadership role and shall make recommendations regarding the applications to the superintendent of the school district.

,

Teacher Leader Percentage – The district will demonstrate a good-faith effort to attain participation by 25 percent of the teacher workforce in teacher leadership roles beyond the initial and career teacher levels.

,

Teacher Compensation – A teacher employed in a school district shall not receive less compensation in that district than the teacher received in the school year preceding implementation of the district's TLC plan.

,

Applicability – The framework or comparable system shall be applicable to teachers in every attendance center operated by the school district.

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<b>Q19: Name of School District:</b>	Le Mars Community
<b>Q20: Name of Superintendent</b>	Todd Wendt
<b>Q21: Person Completing this Report</b>	Todd Wendt
<b>Q22: Date of Submission</b>	June 25, 2015